



St Joseph College of Communication

Media Village, Changanassery
Affiliated to Mahatma Gandhi University, Kottayam, Kerala

Vision: Transforming Media for a Wholesome World

Founded in 2004

Teachers Feedback Analysis Report 2023-2024

Feedback from faculty collected during the academic year 2023-2024 concentrated on key curriculum components. Analyzing this data is crucial for enhancing the educational experience and effectively responding to faculty concerns.

Suggestions

- Organize workshops on new teaching tools, digital platforms, and AR/VR resources.
- Establish mentorship programs pairing junior and senior faculty for skill and career development.
- Expand Faculty Development Programs (FDPs) to include workshops on innovative teaching strategies, curriculum design, and assessment techniques.

Action taken report

- Conducted workshops focused on integrating digital platforms and AR/VR resources into the curriculum to enhance teaching effectiveness.
- Launched a mentorship program that pairs junior faculty with experienced mentors, facilitating knowledge sharing and professional growth.
- Updated Faculty Development Programs (FDPs) to incorporate innovative teaching strategies, curriculum design, and assessment techniques, ensuring faculty are equipped with the latest educational practices.



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Teachers Feedback Analysis Report 2022-2023

The feedback collected for the academic year 2022-2023, emphasizes the curriculum and its components. Examining this data is vital for enhancing the educational journey and resolving any issues raised by teaching staff.

Suggestions

- Conducting Faculty Development Programs (FDPs) aligned with the syllabus enables educators to comprehensively cover the curriculum, extend teaching beyond syllabus boundaries to incorporate practical applications of theory, and achieve the outlined objectives for each course more effectively.
- Faculty members are encouraged to enroll in PhD programs as a means of upgrading their skills and enhancing their qualifications.

Action taken report

- Aligned FDPs with the syllabus to ensure that Faculty receive targeted training relevant to their teaching responsibilities.
- Promoted awareness of PhD programs among faculty members, highlighting the benefits of skill enhancement and qualification advancement.

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Teachers Feedback Analysis Report 2021-2022

The teacher's feedback for the academic year 2021-2022, with a specific focus on the curriculum and its related elements. Analyzing this information is crucial for improving the educational experience and addressing concerns raised by teaching staff members.

Suggestions

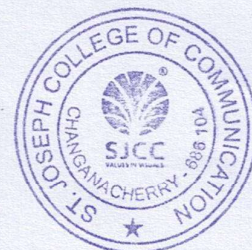
- Create additional avenues for research and project-based initiatives to foster a culture of exploration and hands-on learning.
- Reduce the gap between industry and academia by integrating relevant real-world applications into the curriculum.
- Provide a parking space reserved for the staff members.

Action taken report

- Implemented instructional approaches such as project-based learning and organized seminars focusing on research methodology.
- Conducted career-focused courses, including counselling, interpersonal communication, and soft skills training, to enhance employability and placement prospects.
- A parking space exclusively for staff members was provided.

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Teachers Feedback Analysis Report 2020-2021

The teacher's feedback was collected for the academic year 2020-2021, particularly emphasizing the curriculum and its associated components. The examination of this input is aimed at enhancing the learning journey and resolving any issues highlighted by the teaching personnel.

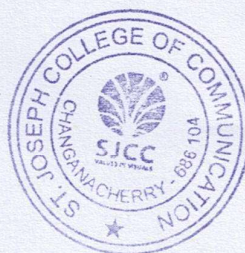
Suggestions

- Teachers should have the freedom to suggest the updation and modification of the curriculum based on the changing trends in the industry
- Emphasize the value of a multidisciplinary approach in media education.
- Address the ethical dimensions of media education and practice

Action taken report

- HoDs of various departments have organized syllabus-based training for the faculties
- Collaborated with other departments within the institution to offer joint projects and research opportunities, encouraging cross-disciplinary collaboration among students and faculty.
- Integrated ethical considerations into media projects and assignments, prompting students to critically evaluate the ethical implications of their work and make informed decisions.

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Teachers Feedback Analysis Report 2019-2020

The feedback gathered from teachers for the academic year 2019-20, focused primarily on the curriculum and related aspects. Analyzing this feedback aims to improve the educational experience and address any concerns raised by the teaching staff.

Suggestions

- Incorporating skill development activities within the curriculum
- The extensive syllabus of certain subjects poses challenges for faculty members to ensure timely completion.

Action taken report

- Specific skill development modules were identified and embedded within relevant courses and designed to enhance students' practical skills and competencies, aligning with industry demands and academic standards.
- Supplementary resources and teaching strategies were provided to support faculty in effectively managing time and ensuring timely completion of syllabus topics.

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Teachers Feedback Analysis Report - 2018-2019

The feedback collected from teachers for the academic year 2018-19, with a primary focus on the curriculum and related aspects. By analyzing this feedback, we aim to enhance the educational experience and address any concerns raised by the teaching staff.

Suggestions

- Involve teachers more in the admission process.
- Encourage teachers to engage in creative production, including live-action and animation films.
- Provide separate sports facilities for the teaching staff.

Action taken report

- Provisions were made to involve teachers more in the admission process. An admission desk and counselling service have been set up in the departments under the supervision of the Heads of Departments.
- It was decided to provide funds to teachers for creative productions, such as films, if the productions are made under the college banner.
- A separate badminton court was provided for the faculty members.

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